



## BLOOMSBURG AREA SCHOOL DISTRICT HEALTH & SAFETY PLAN SUMMARY

(Board Re-Approval received on December 7, 2020)

### FACILITIES CLEANING, SANITIZING, DISINFECTING AND VENTILATION

REQUIREMENTS	STRATEGIES, POLICIES, AND PROCEDURES
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<ul style="list-style-type: none"><li>• As we do each summer, all school buildings underwent a deep cleaning over the summer months. This included sanitizing and disinfecting in each room.</li><li>• We upgraded to MERV-8 filters for our uni-vents and also cleaned ceiling vents in order to promote proper ventilation.</li><li>• We have designated our custodial coordinator as the point of contact for PPE and disinfecting supplies (including ReJuvNal, QT3, and hand sanitizer with at least 60% alcohol, disposable masks, and disposable gloves). Our custodial coordinator has been monitoring these supplies and we have been ordering more supplies far in advance, knowing many of these items might be back ordered. As staff need more supplies for their classrooms, they are entering maintenance work orders into SchoolDude, our workflow management software.</li><li>• In August, all custodial staff received additional training on using ReJuvNal. They have been provided with Hillyard's MSDS and instructions for the proper use of ReJuvNal. All second-shift custodians are responsible for ensuring their section of the building is cleaned and properly disinfected (using ReJuvNal) each night. First-shift custodians are sanitizing bathrooms and high-touch areas throughout the school day.</li><li>• Ventilation is being monitored by the operations coordinator checking the Siemens Insight and Desigo CC programs each day. Any anomaly with ventilation, heating/cooling, or humidity levels is promptly shared with maintenance staff for inspection. If maintenance staff is unable to resolve the issue, the operations coordinator will then place a work request with Siemens.</li></ul>

	<ul style="list-style-type: none"> <li>• When a room needs to be closed due to an individual testing positive for COVID-19, that room shall be locked and closed off to all individuals for at least 24 hours. After the 24-hour period, custodial staff will properly disinfect the room using ReJuvNal, and will follow proper protocol as outlined by the CDC (<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>).</li> <li>• First-shift custodians are disinfecting bathrooms and high-touch surfaces throughout the school day. All staff have access to disinfecting wipes to use in their classrooms as needed.</li> <li>• In early August 2020, all custodial and maintenance staff attended a mandatory training session by Brian Deiling, Hillyard, Inc. Mid-Atlantic Region Account Manager. This training focused on proper disinfecting techniques using ReJuvNal (for nighttime cleaning) and QT3 (for daytime disinfecting).</li> <li>• Additionally, all staff attended a mandatory training session Mr. Deiling on August 20, 2020. During this training, Mr. Deiling impressed upon employees the importance of appropriate hand washing and also trained them on the proper usage of ReJuvNal and QT3 disinfectants.</li> </ul>
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***SOCIAL DISTANCING AND OTHER SAFETY PROTOCOLS***

<b>REQUIREMENTS</b>	<b>STRATEGIES, POLICIES, AND PROCEDURES</b>
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in</p>	<ul style="list-style-type: none"> <li>• Desks were arranged in a socially distanced manner in classrooms, where feasible.</li> <li>• Cafeterias are utilized when students are able to socially distance and use their personal plastic dividers. Additional spaces have been utilized in buildings when necessary.</li> </ul>

<p>alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of handwashing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</p> <p>*Limiting the sharing of materials among students</p> <p>*Staggering the use of communal spaces and hallways</p> <p>*Adjusting transportation schedules and practices to create social distance between students</p>	<ul style="list-style-type: none"> <li>• All students, faculty, and staff have been reminded of proper hygiene practices, including handwashing. In classrooms where sinks are not located, students are encouraged to utilize the restroom and wash hands periodically throughout the day using a schedule to limit the numbers of students in the bathrooms at once. Hand sanitizer (60% alcohol) is available throughout classrooms and buildings for student and staff use.</li> <li>• Signs have been posted in all buildings to promote protective measures including, frequent and thorough handwashing, social distancing, and proper mask wearing.</li> <li>• All physical education teachers follow the CDC considerations including, activities that allow social distancing and limit sharing of equipment, outdoor activity, use of masks, handwashing and proper cleaning and disinfecting of equipment after use. Students remain masked during recess due to the difficulty in maintaining social distance on the playground.</li> <li>• Additional supplies were purchased in classrooms to ensure that students are not sharing materials. In classrooms when materials are re-used, proper cleaning and disinfecting of supplies occurs prior to use by others.</li> <li>• Schedules were created with the limiting of students in transition in mind.</li> <li>• In order to accommodate staggered schedules, bus runs were adjusted accordingly. Students riding buses are required to wear masks. The maximum capacity for each bus is two students per seat. Parents are permitted to make a request to the transportation coordinator that their child not sit with another student on the bus. In order to help</li> </ul>
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<p>*Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>*Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>*Other social distancing and safety practices</p>	<p>create a safe environment for our students, buses are being disinfected at the conclusion of each bus run.</p> <ul style="list-style-type: none"> <li>Elementary students interact only with their classmates throughout the school day. With three elementary buildings, the numbers of students in each classroom differs. All students are masked when indoors and utilize personal plastic barriers. Social distancing is utilized to the greatest extent possible. Enrollment of approximately 25% of students in our online program provides reduced class sizes at all levels. As enrollment changes, administrators discuss elementary class numbers and determine the best class for new students based on this information. Secondary students have limited transitions using block scheduling and are masked at all times, except when eating. Social distancing at the secondary level is used to the greatest extent possible.</li> <li>Transportation is provided to local daycares to accommodate the new staggered schedules.</li> </ul>
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**MONITORING STUDENT AND STAFF HEALTH**

<b>REQUIREMENTS</b>	<b>STRATEGIES, POLICIES, AND PROCEDURES</b>
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<ul style="list-style-type: none"> <li>All students are given a thermal temperature check upon arrival. In addition, all families are asked to complete a daily pre-screening checklist in accordance with PDE best practices. For students who do not have a pre-screener completed upon arrival, a staff member asks the appropriate questions to complete the pre-screener. All</li> </ul>

<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>*Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>faculty, and staff conduct a temperature check upon entry into the building.</p> <ul style="list-style-type: none"> <li>• Students who fail the pre-screener based on the symptoms listed are sent home and contacted by the school nurse regarding the return to school procedures. Students, faculty, and staff who become sick during the school day are isolated from others while the appropriate contacts are notified for pickup. Use of <a href="#">COVID-19 Symptomatic K-12 Student or Staff Process Flow</a> occurs.</li> <li>• Communication of changes in safety protocols and/or positive cases are shared via One Call mass notification by phone and email. Additionally, all communication is shared on the school’s website via on-screen alerts and saved in a blog format on the <a href="#">Community Connection</a> page of the District website.</li> </ul>
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**OTHER CONSIDERATIONS FOR STUDENTS AND STAFF**

<b>REQUIREMENTS</b>	<b>STRATEGIES, POLICIES, AND PROCEDURES</b>
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings by all staff and students</p> <p>*Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>*Strategic deployment of staff</p>	<ul style="list-style-type: none"> <li>• Faculty and staff at higher risk for severe illness were provided the opportunity to work remotely and/or with limited interaction when possible.</li> <li>• All persons (faculty, staff, and students) must wear masks. Face shields are available to those with documented medical conditions to wear in place of masks. Additionally, face shields are available to any students, faculty, or staff to wear in addition to masks. Staff in vulnerable populations are being provided with KN-95 masks.</li> <li>• Staffing was increased at all levels to ensure the availability of certified teachers to teach in the event of staff illness and/or leaves of absences.</li> </ul>